

MAULDIN MIDDLE

1190 Holland Rd.
simpsonville, SC 29681

GRADES 6-8 Middle School

ENROLLMENT 1,159 Students

PRINCIPAL Mrs. Rosia Gardner 864-213-1132

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent
8

Good
1

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

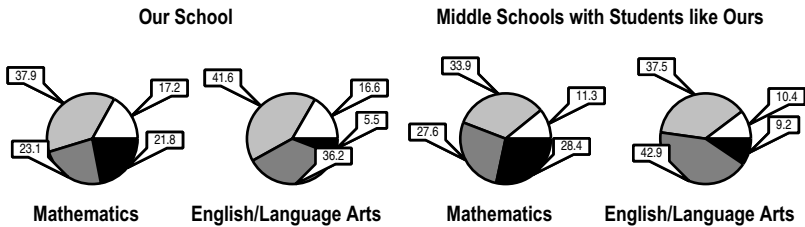
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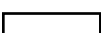
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	58	348	75
Percent satisfied with learning environment	94.7%	66.4%	84.0%
Percent satisfied with social and physical environment	96.5%	71.7%	66.2%
Percent satisfied with home-school relations	100.0%	76.9%	89.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,178	99.7	16.6	41.6	36.2	5.5	41.8	17.6
Gender								
Male	633	99.7	21.0	46.9	29.5	2.7	32.1	17.6
Female	545	99.8	11.6	35.4	44.1	8.9	53.0	17.6
Racial/Ethnic Group								
White	910	99.8	12.4	40.5	40.8	6.3	47.1	17.6
African-American	188	99.5	36.3	49.7	13.5	0.6	14.0	17.6
Asian/Pacific Islander	39	100.0	16.2	29.7	43.2	10.8	54.1	17.6
Hispanic	34	100.0	28.1	43.8	25.0	3.1	28.1	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	1,066	99.7	11.0	42.9	39.9	6.2	46.0	17.6
Disabled	112	100.0	67.0	29.5	3.6	N/A	3.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,178	99.7	16.6	41.6	36.3	5.6	41.8	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,173	99.7	16.3	41.7	36.4	5.6	42.0	17.6
Socio-Economic Status								
Subsidized meals	142	100.0	37.3	41.8	18.2	2.7	20.9	17.6
Full-pay meals	1,036	99.7	14.3	41.6	38.2	5.9	44.1	17.6

Mathematics								
All students	1,178	99.8	17.2	37.9	23.1	21.8	44.9	15.5
Gender								
Male	633	99.8	16.6	39.0	23.7	20.7	44.4	15.5
Female	545	99.8	18.0	36.7	22.4	23.0	45.4	15.5
Racial/Ethnic Group								
White	910	99.8	12.9	36.4	26.0	24.7	50.7	15.5
African-American	188	100.0	40.7	44.2	9.9	5.2	15.1	15.5
Asian/Pacific Islander	39	100.0	8.1	27.0	24.3	40.5	64.9	15.5
Hispanic	34	100.0	18.8	59.4	18.8	3.1	21.9	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	1,066	99.8	11.7	39.4	24.9	24.0	48.9	15.5
Disabled	112	100.0	67.0	24.1	7.1	1.8	8.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,178	99.8	17.1	37.9	23.1	21.8	44.9	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,173	99.8	17.0	37.8	23.2	21.9	45.1	15.5
Socio-Economic Status								
Subsidized meals	142	100.0	37.3	39.1	12.7	10.9	23.6	15.5
Full-pay meals	1,036	99.8	15.0	37.8	24.3	23.0	47.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	350	N/A	11.6	32.7	41.9	13.9	55.8
	Grade 7	361	N/A	7.3	39.4	41.1	12.3	53.4
	Grade 8	342	N/A	14.0	40.2	37.2	8.6	45.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	401	99.8	19.9	32.1	39.6	8.3	47.9
	Grade 7	383	99.7	14.9	47.8	34.6	2.8	37.4
	Grade 8	394	99.7	14.9	45.5	34.3	5.3	39.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	350	N/A	16.4	34.0	27.1	22.5	49.6
	Grade 7	361	N/A	23.2	32.7	22.1	22.1	44.1
	Grade 8	342	N/A	26.6	44.3	18.3	10.8	29.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	401	100.0	12.7	27.1	29.2	31.0	60.2
	Grade 7	383	99.5	19.6	37.8	18.5	24.1	42.6
	Grade 8	394	100.0	19.6	49.1	21.2	10.1	31.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,159)				
Students enrolled in high school credit courses (grades 7 & 8)	29.7%	Down from 50.5%	49.5%	14.4%
Retention rate	1.6%	Up from 1.4%	1.6%	2.3%
Attendance rate	97.3%	No change	96.7%	95.2%
Eligible for gifted and talented	33.2%	Up from 30.3%	33.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Down from 9.8%	8.9%	14.1%
Older than usual for grade	1.6%	Down from 1.8%	1.6%	4.9%
Suspended or expelled	0.2%	Down from 0.3%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 67)				
Teachers with advanced degrees	44.8%	Down from 48.4%	51.3%	47.1%
Continuing contract teachers	77.6%	Up from 69.4%	84.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.6%	N/A	86.6%	84.3%
Teacher attendance rate	99.1%	Up from 98.7%	94.7%	95.0%
Average teacher salary	\$37,375	Up 0.3%	\$40,590	\$39,924
Prof. development days/teacher	10.4 days	Up from 8.9 days	11.0 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	22.6 to 1	Down from 25.3 to 1	22.6 to 1	21.0 to 1
Prime instructional time	96.1%	Up from 95.4%	90.4%	88.9%
Dollars spent per pupil*	\$4,183	Up 0.9%	\$5,587	\$5,854
Percent spent on teacher salaries*	61.2%	Down from 61.7%	61.5%	62.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	99.1%	Up from 99.0%	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mauldin Middle School has been in existence for four years. We have experienced positive growth in many areas and have made great strides towards attaining our goals regarding test scores and student/teacher attendance. These accomplishments have been made through the cooperative efforts of students, teachers, other staff members, administrators, and parents.

Our standardized test data information for the 2001-2002 school year was good. We will continue to closely analyze our scores in order to show improvement and to address our students' needs. We are always encouraging our students to do their very best as we strive to provide the best educational opportunities possible at Mauldin Middle School.

The Mauldin Middle School Mustangs strive to be more of an integral part of our community. The Beta Club, Sandlapper Club, Science Club, Student Council, and Service Learning Corps members have been involved in many service-oriented activities throughout the year. Our band, strings, and choral groups have performed exceptionally well in local and state competitions. The Academic Team, Math Counts Team, and Step Team have represented us well, too. The Academic Team won first place in the upstate for middle schools.

We have established business partnerships with Publix grocery store, Sam's Wholesale Club, and Arby's. We are excited about this involvement in the community. Our PTA, School Improvement Council, Band Booster Club, and Athletic Booster Clubs have provided valuable resources and assistance in the successes we have enjoyed. These and other organizations play a vital role in the success of our school.

We are proud of what we have accomplished in these four years, and we look forward to being a leader in middle school education for many years to come. As our motto states, we "EXPECT THE BEST!" from everyone involved at Mauldin Middle School.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.